DOCUMENT RESUME

ED xxx xxx CE xxx xxx

AUTHOR Herrington, Thomas F., Ed.
TITLE Handbook of Career Planning for Students with Special Needs. Second Edition.
REPORT NO ISBN-0-89079-xxx-x
PUB DATE xx
NOTE xxp.
AVAILABLE FROM PRO-ED, 8700 Shoal Creek Blvd., Austin, TX 78757-6897 ($xx).
PUB TYPE Collected Works - General (xxx) -- Guides - Non-Classroom (xxx)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adults; Behavior Change; *Career Counseling; *Career Education; *Career Planning; Communication Skills; Cultural Influences; *Disabilities; *Education Work Relationship; Educational Planning; Elementary Secondary Education; Emotional Disturbance; Family Involvement; Job Placement; *Minimum Competencies; Student Evaluation; Teamwork
IDENTIFIERS National Occupational Information Coordinating Com

ABSTRACT

This book discusses career planning strategies for students with special needs. It addresses the 13 competencies identified by the National Occupational Information Coordinating Committee (NOICC) as basic to effective performance by career development practitioners: career development theory, decision-making skills, consultation skills, assessment, labor market information, career counseling strategies, skills in working with special populations, collaborative approaches, research and evaluation, career services ethics, group guidance approaches, computer software and information systems, and development, management, and implementation of programs and public information, and marketing. Some competencies are identified by chapter title, whereas others are integrated with text focused on a broader content topic. While the entire book deals with students with special needs, Chapter 6 specifically addresses working with adolescents with emotional and behavior disorders, including how to develop effective behavioral change programs, and presents an ideal vocational planning model. Other chapters describe strategies for working with families of students with disabilities and the unique issues that these families face, career planning within the context of diverse, multicultural settings, and planning an individual vocational development program. The NOICC competencies and indicators for elementary, middle school, and high school students and adults are reprinted in the appendixes. (Each chapter contains references.) (CK)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS